Editor's comment

Title: Preventing academic difficulties in preterm children: A randomised controlled trial of an adaptive working memory training intervention-IMPRINT study

Authors:

Leona Pascoe (leona.pascoe@mcri.edu.au)
Gehan Roberts (Gehan.Roberts@rch.org.au)
Lex W Doyle (lwd@unimelb.edu.au)
Katherine J Lee (katherine.lee@mcri.edu.au)
Deanne K Thompson (deanne.thompson@mcri.edu.au)
Marc L Seal (mseal@unimelb.edu.au)
Elisha K Josev (e.josev@student.unimelb.edu.au)
Chiara Nosarti (chiara.nosarti@kcl.ac.uk)
Susan Gathercole (Susan.Gathercole@mrc-cbu.cam.ac.uk)
Peter J Anderson (peter.anderson@mcri.edu.au)

Version: 2 Date: 9 September 2013

Editor's comment:

This study protocol does not have a pre-publication history as it was not peer reviewed by the journal itself. The authors had already received funding approval for this specific protocol from an external, non-commercial funding body at the time the manuscript was submitted. This process of approval usually involves peer review and, once approved, the authors/investigators are unlikely to be able to make revisions to their protocol. Because the authors were able to supply evidence of this approval, the editors of this journal have accepted the protocol without additional peer review.

More information about our policies on study protocols is available at:
http://www.biomedcentral.com/bmcpediatr/authors/instructions/studyprotocol