Author’s response to reviews

Title: Integrated Problem-Based Learning in the Neuroscience Curriculum- The SUNY Downstate Experience

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Author’s response to reviews:

Major Compulsory Revisions:
1) The author agrees that the use of "expert mentor" differs from that in other studies. In a previous revision it was explained that expertise required content and process teaching skills. Dr. Albanese takes note that there may be significance that in my study, both experts and non-experts were familiar with the subject content. I have added a paragraph near the end of the Results section to address the possible significance of this fact.
2) In the Methods Section I have added that the chi square analysis was dichotomized. My assistant in the department of Biostatistics felt that the ratings provided by the students on a four-point scale was not a true Likert Scale and that the data lent itself more to a yes/no or agree/disagree dichotomy.

Minor Essential Revisions:
Several paragraphs previously in the Results Section have now been correctly placed in the Method Section.